



## Learning Pathway

### Goals in stages for Pre Phonics

Each goal has a corresponding activity plan

#### Auditory Discrimination

##### Stages 1 & 2

Match a clear familiar sound to an object from a choice of two.

Match a sound maker to a picture of it from choice of two.

Match initial sound of peer's name to pupil from choice of two.

#### Rhythm and Rhyme

##### Stages 1 & 2

Copy simple rhythm patterns.

Beat simple rhythm for adult to copy.

Offer rhyming word in simple rhyming game.

Given a rhyming word guess item that rhymes with it from clues e.g., CAT- think of something you wear on your head.

Identify odd one out from three words, two rhyming, one not.

## Auditory Memory and Sequencing

### Stages 1 & 2

Respond to two key word instructions.

Guess odd one out from list of four items in same category

Spot the deliberate mistake in a phrase or sentence

## Identifying Sounds

### Stages 1 & 2

Recognise familiar sound source in context.

Discriminate sound from noisy background.

Recognise familiar sound source out of context.

Find hidden noisy toy.

Identify source of environmental sound  
e.g., door closing .

## Auditory Memory

### Stages 1 & 2

Follow a list of two+ instructions.

Use auditory memory in different situations.

## Listening and Responding to Speech

### Stages 1 & 2

Wait for a signal to join in or start an activity when asked.

## Auditory Attention

### Stages 1 & 2

Identify familiar rhyme or song from hearing the first line.

Identify high and low sounds.

Identify loud and quiet sounds.

Pay attention to specific words of a story as the story is read to him or her.

## Psychological Awareness

### Stages 1 & 2

Identify number of syllables in one or two syllable words.

Identify number of syllables in one or two or three syllable words.

## Oral Motor Skills

### Stages 1 & 2

Make oral movements with lips.	Use voice to hum a tune.	Make oral movements with tongue.
Inhale a breath and hold that breath for a few seconds.	Make oral movements with cheeks.	Exhale a breath and hold that breath for a few seconds.
Blend two phonemes in imitation.		

## Understanding Words

### Stages 1 & 2

Identify and understand meaning of 'beginning' related to a list of 2-4 spoken words.	Scan printed materials left to right.	Identify and understand meaning of 'beginning' in items in a picture or in a line of objects.
Identify and understand meaning of 'middle' related to a list of 2-4 spoken words.	Identify and understand meaning of 'middle' in items in a picture or in a line of objects.	Identify and understand meaning of 'end' in relation to list of 2-4 spoken words.
Identify and understand meaning of 'end' in items in a picture or in a line of objects.	Know the initial sound of their name.	

## Syllable Blending / Segmenting

### Stages 1 & 2

Say a word slowly.

Blend two syllables to make words.

Blend three syllables to make words.

Clap the syllables of their name.

## Blend / Segment Phonemes

### Stages 1 & 2

Identify what the missing sound is from start of a word when both words spoken e.g., Ran and an.

identify missing sound at end of a word when both spoken e.g., felt and fell.

## Attends to Visual Detail

### Stages 1 & 2

Match objects to pictures.

Name and describe photographs.

Locate an object within a complex picture.

Name an incomplete clear picture of a familiar object.

Match images of patterns.

Put together a 3-piece puzzle.

Put together 2 halves of a picture.

Locate an object within own reading book.

Identify 2 halves of symmetrical shapes or pictures.

Locate an object within a simple picture.

Match picture to initial sound.

Match picture to picture.

## Writing / Hand Control

### Stages 1 & 2

Visually and tactually trace.

Cut between lines and on a broad line.

Accurately draw line between two parallel lines.

## Increasing Hand Strength

### Stages 1 & 2

Increase pinch strength and control.

Increase general hand strength.

Increase wrist strength.

## Finger Control

### Stages 1 & 2

Finger isolation, from a fist straighten one finger at a time.

Thumb isolation, from a fist put the thumb.

Use the push pull of fingers.

## Grip

### Stages 1 & 2

Improve pincer grip strength.

Improve tripod grip.