

Learning Pathway

Goals in stages for Co Curriculum

Each goal has a corresponding activity plan

Dexterity and Manipulation

Early Mark Making

Stages 1 & 2

Reflex grasp of item when pressed in hand.

Maintains grasp on mark maker.

Bangs mark maker on surface.

Watches mark maker make marks. Make random marks.

Makes long, straight downward marks.

Makes horizontal marks.

Makes vertical marks.

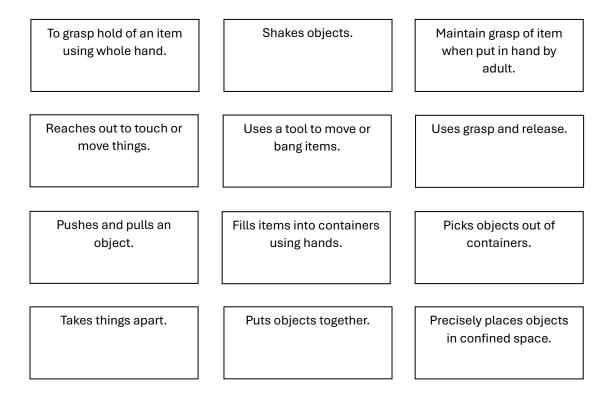
Makes circular marks.

Makes travelling or roving marks across a page.

Dexterity and Manipulation

Manipulating Objects

Stages 1 & 2



Dexterity and Manipulation

Scissor Skills

Stages 1 & 2

Snipping: opening and closing the scissor blades.

Cuts a line with one change of direction.

Fringing- makes short snips along the edge.

Cuts a line with more than one change of direction. Cuts in a straight line.

Cuts curved and wavy lines.

Cuts circles.

Cuts out shapes.

Dexterity and Manipulation

Using Two Hands

Stages 1 & 2

Use two hands asymmetrically.

Exploring Through Tough

Exploration with Adult Support

Stages 1 & 2

Allows hands to be moved.	Allows hands to be stroked.	Allows hands to be opened out with fingers extended.
Passive touch of item placed on palm.	Allows hands to co- actively hold items in clasped hand.	Hands opened out to co- actively feel using finger tips.
Hands opened out to co- actively feel using extended fingers.	Hands open and close to squeeze co-actively.	Notices own hands with adult physical prompts.
Strokes a surface with open fingers.	Passive touch of item placed on back of the hand.	Allows hands to be touched.

Locate things inside items.

Exploring Through Touch

Independent Exploration

Stages 1 & 2



Exploring Through Touch

Locating an Item

Stages 1 & 2

Sweeps outward and back to middle with one hand to explore.

Sweeps outwards and back to middle with two hands together.

Locates things inside items.

Put items inside different things.

Listening

Attention

Stages 1 & 2

Identify familiar rhyme or song from hearing the first line.

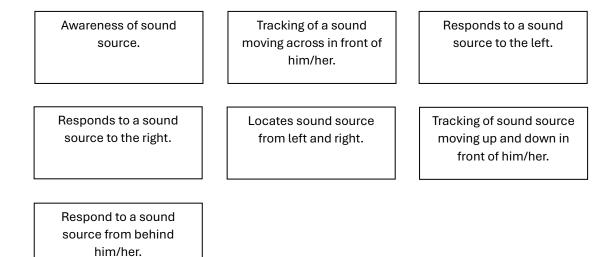
Identify high and low sounds.

Identify loud and quiet sounds.

Listening

Finding and Tracking a sound

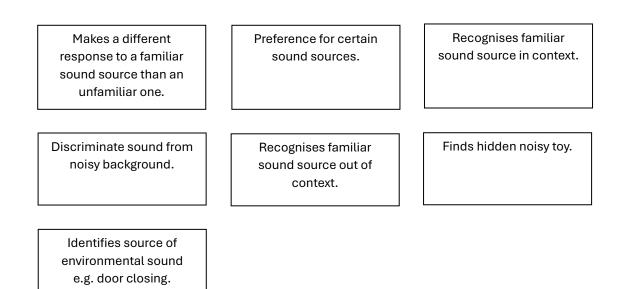
Stages 1 & 2



Listening

Identifying Sounds

Stages 1 & 2



Listening

Memory

Stages 1 & 2

Uses auditory memory in different situations.

Follow a list of 2+ instructions.

Listens to a recorded story and then answers questions about it.

Recall order of 3+ sounds heard.

Listening

Phonological Awareness

Stages 1 & 2

Responds to different rhythms.

Identifies rhyming words.

Identify initial sound of words.

Identify number of syllables in one or two or three syllable words. Identify number of syllables in one or two syllable words.

Listening

Listening and Responding to Speech

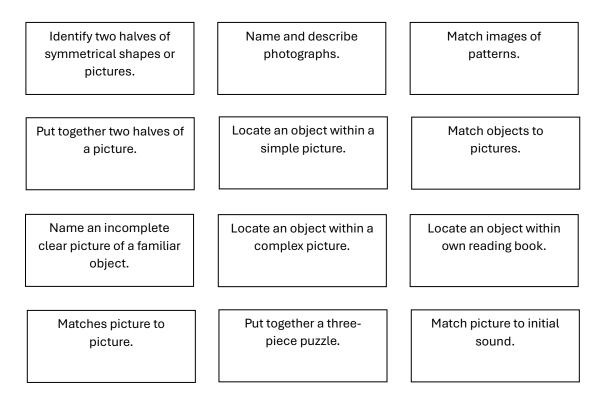
Stages 1 & 2

Listens to a sentence said with exaggerated tone of voice to demonstrate emotion and matches to emotion e.g. sad, happy, cross.	When asked, waits for a signal to join in or start an activity.	Joins in as listener in ready steady go games in a small group.
Joins in as leader in ready steady go games in a small group.	Finds a common object from a group of 3 familiar objects when it is named.	Given a set of 3+ short auditory clues can identify the object from a group of objects.

Given a set of 3 short auditory clues identify object from a group.

Attends to Detail

Stages 1 & 2



Visual Skills

Attends to Objects

Stages 1 & 2

Match and copy simple shape or colour patterns.

Identify objects partially hidden in pictures.

Locate an object from a patterned background.

Match familiar objects or shapes.

Locate a specific object from a group of similar ones.

Match and copy simple shape or colour patterns.

Attends to Simple Images

Stages 1 & 2

Attend to a bold black and white image of a human face. Attend to bold high contrast images.

Attend to images with differing colour contrasts.

Match a coloured picture to a black and white outline.

Visual Skills

Hnad Eye Co Ordination

Stages 1 & 2

Reach for and grasp objects accurately.

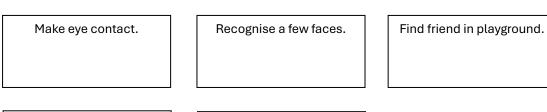
Cut between lines and on a broad line.

Copy drawn shapes and lines.

Accurately draw line between two parallel lines.

Facial and Social Skills

Stages 1 & 2



Pass object to another person.

Pass object to another person.

Visual Skills

Locating Visual Sources

Stages 1 & 2

Awareness of moving item.

Awareness of static item.

Location of and focus on static item.

Scanning

Stages 1 & 2

Scan printed materials left to right.

Visually and tactually tracing.

Visual Skills

Tracking of Visual Sources

Stages 1 & 2

Track horizontally moving item across midline.

Track vertically moving item across midline.

Track diagonally moving item.

Track circular moving items.

Hand Control and Strength

Finger Control

Stages 1 & 2

Uses push-pull of fingers.

Uses finger opposition.

Points index finger.

Puts finger to mouth.

Finger isolation: from a fist straighten one finger at a time.

Thumb isolation: from a fist put the thumb up.

Hand Control and Strength

Grip

Stages 1 & 2

Improve pincer grip strength.

Improve tripod grip.

Hand Control and Strength

Hand Control

Stages 1 & 2

Hands crossing mid-line.

Increase shoulder stability and strength.

Using transverse arches in hand.

Release and transfer of objects between hands.

Hand Control and Strength

Increasing Hand Strength

Stages 1 & 2

Increases pinch strength and control.

Increase general hand strength.

Increase wrist strength.